



Sticks'n'Stones IO3

Topic 5: The vocabulary of cyberbullying

Sticks
n
STONES



Introduction

Bullying in schools is every parent's worst fear. They may fear that their child is being bullied, that their child is bullying others, or that their child is witnessing bullying happening around them. All parents want the security of knowing that school is a safe place for their children, a place where they can not only learn, but build new friendships and create lasting memories. Unfortunately, the end of bullying is still not in sight, and it still threatens the wellbeing of children around the world.

These digital resources have been developed to support you, as a parent, to address the topic of bullying with your child.

Topic Addressed

Topic 5: The vocabulary of cyberbullying

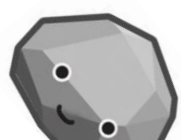
Educational Video

Here is a Link to YouTube video introducing the topic of "The vocabulary of cyberbullying":
https://youtu.be/urkEXi_pBWg



Self-help Exercise

Topic Addressed (5 of the 12): The vocabulary of cyberbullying															
Exercise Title	Do I understand the vocabulary of cyberbullying?														
Duration of Activity	15 minutes	Materials Needed	Copy of the words and definitions from step 1, pen, paper, glue, scissors, pencil, rubber												
Introduction	Every day we are facing lots of unknown words and terms, so it can be confusing if we don't understand the meaning. This small test will help you to sort out the words that are linked to cyberbullying.														
Instructions	<p>Step 1. Print the chart below and read it through, try to remember the meaning of the keywords on the left side. Cut out this chart and stick left side with keywords to a paper. Then cut into pieces definitions from right side of chart, mix it and match it together with keywords.</p> <table border="1" data-bbox="454 1182 1326 1986"> <tbody> <tr> <td>Cyberbully</td> <td>Someone who harms another through electronic devices</td> </tr> <tr> <td>Blocking</td> <td>The denial of access to particular parts of the internet</td> </tr> <tr> <td>Harassment</td> <td>Words/actions, that have not been welcomed, and intend to annoy, alarm or abuse individual</td> </tr> <tr> <td>Monitoring</td> <td>Recording/reporting online activity, may record a history of all internet use or just inappropriate use. A person can also do this</td> </tr> <tr> <td>Cyber-victim</td> <td>The person who receives negative comments through electronic devices</td> </tr> <tr> <td>Cyber-stalking</td> <td>Harassment that includes threats of harm or highly intimidating and intruding upon one's personal privacy</td> </tr> </tbody> </table>			Cyberbully	Someone who harms another through electronic devices	Blocking	The denial of access to particular parts of the internet	Harassment	Words/actions, that have not been welcomed, and intend to annoy, alarm or abuse individual	Monitoring	Recording/reporting online activity, may record a history of all internet use or just inappropriate use. A person can also do this	Cyber-victim	The person who receives negative comments through electronic devices	Cyber-stalking	Harassment that includes threats of harm or highly intimidating and intruding upon one's personal privacy
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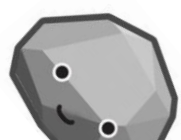




Digital footprint	Evidence of a person's use of the internet. This includes anything that can be linked to his or her existence, presence or identity.
Filtering	The application of a set of crates against which internet content is judged acceptable or not
Happy slapping	An extreme form of bullying where physical assaults are recorded on mobile phones and distributed to others
Trolling	Deliberately but disingenuously posting information to entice genuinely helpful people to respond (often emotionally).
Cybergrooming	Someone (often an adult) befriends a child online and builds an emotional connection with future intentions of sexual abuse, sexual exploitation or trafficking.

Step 2.

Check together the answers and read each definition out and talk about it. It is important that your child knows that you can talk together about it and that it is not their fault if they are being bullied by others, and that they can feel safe with you.





Tip sheet

TIP 1: Start to build confidence in relationship with your children today

It is very important to build relationship based on trust between you and your child so start today and talk about everything your children do on the internet, what applications they use, and who they are in touch with.

TIP 2: Talk with children about cyberbullying

It is very important that children feel safe to talk with you about cyberbullying, so listen carefully when they want to talk to you. If your children doesn't want to talk with you be patience and try it small steps.

TIP 3: Use our chart of keywords in funny way

Try to make slogans from keywords, children can swap slogans or can write down few lines what do they think about keyword they choose, or if they experienced something. This exercise can open up communication between you and your children.





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Interactive Infographics to Combat Bullying in School



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