 

**Annex 1.2:** Seeing and critiquing peer work through virtual gallery walks

1. Work individually to create a brief PPT presentation (4-5 slides) on the topic:

***How do you engage (or intend to engage) your pupils during the online classes that you (will) implement?***

Use the Internet to search for information, materials and resources to include them in your PPT in order to make it more appealing and relevant.

Time: 10 minutes

2. Create groups of 5 trainees (the trainer will organize the groups). All members of a group will share their PPT within his/her group, through a ‘virtual gallery’ (all PPTs may be upload/stored on Dropbox, a shared Google Drive, etc.). Each group member will ‘visit’ all PPTs and learn their content.

Time: 10-15 minutes

3. Provide feedback to 2 peers from your group, by answering the following prompts for each of the 2 peers (write your feedback on a Google Sheet; the trainer will create this Google Sheet and will provide you the link):

* *What is something new I learned about this topic?*
* *What is something that surprised me about this topic?*
* *What’s something I liked about this presentation?*

Time: 5 minutes

4. After all members of a group filled in their feedback on the Google Sheet (and all group members have seen their peers’ assessment on theirs work) the group is invited to a deeper reflection and to feedback-based discussions. If the time allows it, the trainer may extend discussion to the whole class.

Time: 15 minutes